

At Buchanhaven School this session...

COMMUNITY

- Parent Council held regular meetings and were involved in the appointment of a Depute Head Teacher
- Parent Council fundraising group organised various activities to raise funds and arranged regular discos for the pupils
- Parent Council supported our Christmas concerts, parties and outings by providing funds, food and prizes
- Senior citizens from our community spent a lovely afternoon in school at Christmas being entertained by our pupils and fed by our Parent Council
- Our parents also supported various class presentations, open afternoons, concerts, etc

SCHOOL

- The whole school were involved in various fund raising activities
- All staff were involved in the Showcase event
- Successful sports days were held both at school and at the Catto Park
- Various after school clubs have been continued for our pupils
- P6 & P7 pupils enjoyed a residential activity week and Bikeability
- P7 pupils performed an amazing version of the 'Lion King' to the pupils and their parents as a farewell to Buchanhaven. Their enterprise also raised a great amount.
- 2 P7 teams took part in the Rotary Quiz,
- P6 pupils were trained as Young Leaders and have used their skills when providing support for our younger pupils
- P5's enjoyed a day in Huntly cross country skiing and a trip to the Maritime Museum in Aberdeen
- P4-7 pupils enjoyed weekly swimming lessons
- P1-7 pupils enjoyed a variety of after school clubs and a few discos
- N-P7 dressed up for Children in Need and World Book Day
- P1-7 visited the local cinema and enjoyed Home Alone
- The choir went to various Care homes and took part in a competition in Aberdeen
- P2's had weekly lessons outdoors and went to the Satrosphere in Aberdeen
- P4's went rockpooling, had visits from the ranger and went to Duthie Park in Aberdeen
- Our Nursery pupils enjoyed lots of adventures out and about Buchanhaven as part of Topper Tuesday. They went to Aden and they also had many visitors into Nursery to speak to them.

Standards & Quality Report

2015/2016



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The School in Context

Buchanhaven School and ELCS is situated at the northern entrance to the town of Peterhead, near the River Ugie. Peterhead is one of the largest populated towns in Aberdeenshire and Buchanhaven School is one of Aberdeenshire's largest primary schools. It lies in the district of Buchanhaven, a traditional fishing community. The school is surrounded by housing but is close to the Catto Park playing fields, local Community Centre and swimming pool. The Buchanhaven catchment area also encompasses housing to the west of the town. Buchanhaven School is non-denominational.

The school building consists of five wings, built around an entrance area, new office block and large gym hall. It has 19 classrooms, a small resources room, a library and a fully furnished Nurture Room. The school presently enjoys grass and tarmac play areas, an all-weather area and also a wooden adventure area.

There are 80, 3 to 5 year olds in our ELCS and a further 475 learners on our schools roll. We have a staff which consists of Head Teacher, 3 Deputy Head Teachers, a Principal Teacher, a Nurture Teacher, 21 Class teachers, 2.4fte McCrone cover, 1.2fte SFL and 1.8fte Management Relief. There are 16 Pupil Support Assistants, 2 Early Years Lead Practitioners and 3 Early Years Practitioners. The staff are supported by 2 Administrators, 1 Clerical Assistant and a full time Janitor.

We pride ourselves on our ethos and how we meet all our learners' needs as well as the experiences we provide and our partnership with parents, carers, families and our community. Parents/carers are consulted with developments and actively provide support through Parent Council and fundraising group. On leaving Buchanhaven, most of our pupils transfer to Peterhead Academy

SUMMARY OF IMPROVEMENT PLAN PRIORITIES FOR 2016/2017

Raising Attainment in Reading and Number

- Create a consistent approach to Reading across the school
- Develop robust assessment information on individual learners
- Introduce Literacy Garden to improve comprehension skills
- Ensure there is a consistent approach to use of pre/post assessments
- Moderation of levels to take place

Digital Literacy

- Increased use of technologies in the classroom to improve learners experiences
- Improve staff knowledge of Digital Literacy Curriculum
- Create a clear progression of skills and tracker
- Develop an effective profiling system across the school

Ensuring Wellbeing

- Wellbeing indicators at the heart for all we do
- Priority placed on Health & Wellbeing

4. How do we ensure equality and inclusion, and promote diversity across the school?

In arriving at these evaluations, we considered the following evidence

- QA evidence
- Feedback from stakeholders
- Achievement Assemblies
- Pupils Groups
- RRS award

Our key strengths in this area are

- Inclusion as a core value
- Respect as another core value
- A very positive school ethos
- Strong working relationships with parents/carers and partner agencies
- Barriers to learning identified quickly and addressed
- Different learning styles catered for, workshop, sensory room, nurture hub, visible learning, etc

We have identified the following as priorities for improvement in this area

- Embed new values
- Embed use of workshop and sensory room
- Continue to promote values
- Continue to use Assembly

3. How does our school improve the quality of its work?

QI 5.9 ~ Improvement Through Self Evaluation

Evaluation

Good

In arriving at these evaluations, we considered the following evidence.

- Feedback from stakeholders
- HGIOS 3 and HGIOS 4
- Minutes from staff meetings
- PDRS/EARs
- QA evidence

Our key strengths in this area are

- A very dedicated, hardworking staff who are skilled and able to lead various improvements
- A very interested and supportive Parent Council who help to drive forward improvements
- A School Improvement Plan which is visible and relevant
- Termly opportunities for staff to meet individually with SMT for professional dialogue
- Our staff's commitment to improving through Self Evaluation
- Time and funding provided for various CPD opportunities

We have identified the following as priorities for improvement in this area

- All staff to continue to engage with HGIOS 4
- Increase Parental Involvement in all areas of school life
- Continue with the detailed Quality Assurance calendar to ensure appropriate and timely improvements

Key Developments	Progress during 2015/2016
<p><u>Curriculum:</u> Revisited Vision & Values</p> <p>Created a Curriculum Rationale</p>	<ul style="list-style-type: none"> • Survey monkey used to gather views of parents • Pupil and staff views gathered • Vision improved and new Values agreed • New Vision and Values launched via Parent Council and open day in June '16 • All stakeholders involved in creating a rationale for the school which reflected our vision and values as well as the aspirations of CfE • Presented firstly to Parent Council on 1st June 2016 then shared with all.
<p><u>Raising Attainment & Achievement:</u> In Numeracy</p> <p>In Literacy</p> <p>Created consistent Tracking and Assessment</p>	<ul style="list-style-type: none"> • All classes have 10mins mental maths daily • All resources audited/enhanced and now stored centrally • Blooms introduced in Maths lessons • Pre topic assessments rolled out • Resources audited • Strategies agreed for Writing assessments • Assessments moderated • Use of Blooms continued • New planning formats introduced • New robust tracking documents kept for all learners • Authority frameworks used to inform frameworks created for Buchanhaven
<p><u>Nurturing School:</u> Ethos</p> <p>Emotional Literacy</p>	<ul style="list-style-type: none"> • Whole staff attended whole day training, Maslow's hierarchy of needs • CPD sessions held • Principles of Nurture displayed in all classrooms • Use of emotional thermometers embedded • Collegiate session held on importance of emotional literacy • Break out zones created throughout the school • Sensory room and workshop created
<p><u>Pedagogy:</u> Visible Learning</p>	<ul style="list-style-type: none"> • Audit of Staff on VL and how it was supported in the class • Pupil Council discussed "What makes a good Learner?" • This was then rolled out to all learners along with Learning Pits • Collegiate session on use of Learning Intention, Success Criteria and I can's

1. How well do our children learn and achieve?

QI 1.1 ~ Improvements in Performance

Evaluation

Good

QI 2.1 ~ Learners' Experiences

Very Good

In arriving at these evaluations, we considered the following evidence.

- New planning formats, frameworks, progressions and trackers
- Standardised assessments
- Attainment data
- Quality Assurance evidence
- Feedback from stakeholders

Our key strengths in this area are

- Almost all pupils are engaged in their learning
- Behaviour across the school is of a very high standard
- Parents/carers are actively involved in the life of the school and are very supportive
- All staff participate fully in professional development
- There are individual tracking documents for all curricular areas
- Consistent use of Co-operative learning strategies

We have identified the following as priorities for improvement in this area

- Increase use of outdoor learning
- Increase use of technologies to improve learners experiences

2. How well does our school support children to develop & learn?

QI 5.1 ~ The Curriculum

Evaluation

Good

QI 5.3 ~ Meeting Learning Needs

Very good

In arriving at these evaluations, we considered the following evidence.

- New planning formats, frameworks, progressions and trackers
- Quality Assurance evidence
- Attainment data
- Feedback from stakeholders

Our key strengths in this area are

- Increasing whole school Nurturing ethos
- Very effective communication and planning with external agencies
- Very good relationships with parents/carers with regular communication
- SfL and PSA staff effectively support learners
- A refreshed Vision and Values
- A Curriculum Rationale
- Increased pace for all learners
- Use of the new sensory room and workshop

We have identified the following as priorities for improvement in this area

- Use of technologies to enhance learning experiences
- Regular review of learning profiles
- Regular review of learners targets
- Continue to review and improve progressions, frameworks and assessments

