



**IMPROVEMENT PLAN  
2016 - 2017**

**FOR**

**Buchanhaven School**



**Aberdeenshire Council Education & Children's Services**

"Education & Children's Services works to improve the lives of children and young people, families and communities through the delivery of high quality services across Aberdeenshire"

## **Buchanhaven School Vision Statement**

Buchanhaven School endeavours to be a positive, nurturing and inclusive learning community, where individuals and their families are valued, supported and respected.

Through child-initiated, active, challenging, engaging and collaborative learning experiences, we strive to ensure that our learners excel and by fostering an “I can” approach to learning become: Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.

### **E&CS Services**

Aberdeenshire Council and Education and Children’s Services is committed to improvement through effective self-evaluation. The significant relationship between effective self-evaluation and school improvement can also be seen as an “inwards, outwards, forwards” approach to help you and your partners answer the questions which remain at the heart of self-evaluation:

- How are we doing?
- How do we know?
- What are we going to do now?

Effective self-evaluation involves a level of reflection and critical enquiry which is best achieved through a blend of internal and external analysis. Making sound judgements about the impact on learners should be central to self-evaluation.



The priorities for improvement contained in the Improvement Plan for 2016 – 17 reflect this process and the priorities identified locally and nationally.



# Improvement Plan

<b>Improvement Focus No.</b>	<b>1</b>	<b>Leadership and Management</b>	
<b>Identified Theme (From S&amp;Q / Self-Evaluation)</b>		<b>1.3 Leadership of Change Theme – Implementing Improvement and Change</b>	
<b>Actions</b>		<b>Intended Outcome (s) / Impact</b>	<b>How will you measure success?</b>
<ul style="list-style-type: none"> <li>• Staff to collegiately agree on a Quality Assurance calendar</li> <li>• Stakeholders to understand and agree on self-evaluation activities</li> <li>• Regular opportunities for identifying and sharing good practise. All assessment data to be shared with relevant parties</li> <li>• Teaching staff to participate in the monitoring of peers</li> <li>• Regular planned professional dialogues with member of SMT regarding progress</li> <li>• All staff to continue to be part of the working groups</li> <li>• Regular gathering of views from all stakeholders</li> </ul>		<ul style="list-style-type: none"> <li>• A focused and meaningful self-evaluation calendar</li> <li>• A rigorous, systematic self-evaluation system agreed on with stakeholders</li> <li>• Improved awareness of the strengths of the school and improvement priorities as identified by stakeholders</li> <li>• Clear evidence of improvement of learning opportunities and attainment through effective tracking of pupils performance</li> <li>• Improvement planning and the strategic direction of the school will be directed by the evidence gathered</li> </ul>	<ul style="list-style-type: none"> <li>• QA evidence</li> <li>• Feedback from all stakeholders at various points</li> <li>• Raised attainment for all</li> </ul>





## Improvement Plan

### Evidence of Progress / Comments / Next Steps

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## Improvement Plan

<b>Improvement Focus No.</b>	<b>2</b>	<b>Learning Provision (Including Improving Transitions)</b>	
<b>Identified Theme (From S&amp;Q / Self-Evaluation)</b>		<b>2.3 Learning, Teaching and Assessment Theme – Quality of Teaching</b>	
<b>Actions</b>		<b>Intended Outcome/ Impact</b>	<b>How will you measure success?</b>
<u>Improving Staff skill set:</u> For details on Staff training, please see- Improvement Plan 3.2 Reading Improvement Plan 3.2 Numeracy Improvement Plan 3.3 Digital Literacy			





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# Improvement Plan

<b>Improvement Focus No.</b>	<b>2</b>	<b>Learning Provision (Including Improving Transitions)</b>	
<b>Identified Theme (From S&amp;Q / Self-Evaluation)</b>		<b>2.6 Transitions</b>	
<b>Actions</b>		<b>Intended Outcome/ Impact</b>	<b>How will you measure success?</b>





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## Improvement Plan

<b>Improvement Focus No.</b>	<b>3</b>	<b>Success and Achievements</b>	
<b>Identified Theme (From S&amp;Q / Self-Evaluation)</b>		<b>3.1 Ensuring Wellbeing, Equality and Inclusion Theme – Wellbeing</b>	
<b>Actions</b>		<b>Intended Outcome/ Impact</b>	<b>How will you measure success?</b>
<ul style="list-style-type: none"> <li>• Further collegiate sessions for staff on GIRFEC and appropriate legislation</li> <li>• Wellbeing indicators to be built into IDL planning</li> <li>• SMT to monitor how much time is being spent explicitly teaching from the Wellbeing indicators</li> <li>• My world triangle and SHANARRI to be displayed in all classrooms</li> <li>• Pupil Council to lead work on addressing certain indicators</li> <li>• Contributions made by learners to our positive ethos to be recognised through House Points and the Achievements Assembly</li> <li>• Audit to be done of opportunities learners have to explore diversity</li> <li>• Nurturing areas to be explored for outdoors</li> <li>• Restorative Approaches to be revisited</li> </ul>		<ul style="list-style-type: none"> <li>• SHANARRI will be at the heart of all we do</li> <li>• All learners will be able to talk about how they are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included</li> <li>• All learners will be able to demonstrate resilience.</li> <li>• All learners will be in a position to learn.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom observations</li> <li>• Meetings between staff and SMT</li> <li>• Monitoring of tracking documents</li> <li>• Learners views</li> <li>• Teacher confidence</li> <li>• Parental feedback</li> <li>• Analysis of data</li> <li>• Raised attainment</li> </ul>



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## Improvement Plan

<b>Improvement Focus No.</b>	<b>3</b>	<b>Success and Achievements</b>	
<b>Identified Theme (From S&amp;Q / Self-Evaluation)</b>		<b>3.2 Raising Attainment &amp; Achievements Theme – Attainment in Literacy and Numeracy</b>	
<b>Actions</b>		<b>Intended Outcome/ Impact</b>	<b>How will you measure success?</b>
<p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Introduce 'Literacy Garden'</li> <li>• Agree with staff, a consistent approach to Reading</li>   <li>• Retrain staff in Benchmarking</li>   <li>• Ensure all staff are following the Buchanhaven progression for reading</li> <li>• Reintroduce the use of accelerated reading in the senior stages</li> <li>• Purchase reading books where required</li> <li>• SfL to support with reading in all classes</li> <li>• Moderation activities, both at school and Cluster levels</li> </ul>		<ul style="list-style-type: none"> <li>• Increased engagement and enjoyment</li> <li>• Staff will increase their understanding of comprehension and develop strategies for teaching</li>   <li>• Robust assessments to evidence progress and achievement</li>   <li>• Reduced gaps in learning</li>   <li>• Appropriate pace and challenge</li>   <li>• Attainment gap reduced</li> <li>• Through professional dialogue, staff within the school, will gain a shared understanding of levels. This will be widened by moderating across the Cluster</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom observations</li> <li>• Meetings between staff and SMT</li> <li>• Monitoring of tracking documents</li> <li>• Learners views</li> <li>• Teacher confidence</li> <li>• Parental feedback</li> <li>• Analysis of data</li> <li>• Raised attainment</li> </ul>



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<b>Improvement Focus No.</b>	<b>3</b>	<b>Success and Achievements</b>	
<b>Identified Theme (From S&amp;Q / Self-Evaluation)</b>		<b>3.2 Raising Attainment &amp; Achievements Theme – Attainment in Literacy and Numeracy</b>	
<b>Actions</b>		<b>Intended Outcome/ Impact</b>	<b>How will you measure success?</b>
<p><u>Numeracy</u></p> <ul style="list-style-type: none"> <li>• Ensure all staff are following the Buchanhaven Numeracy progressions</li> <li>• Ensure the learning focus is on the “I can”</li> <li>• Embed the use of the pre/post assessments</li> <li>• Moderation activities, both at school and Cluster level</li> <li>• Audit Mental Maths activities</li> <li>• Finalise progression for Mental Maths</li> <li>• Purchase any resources required</li> <li>• Curriculum Information sessions for Parents/Carers on Number and Mental</li> </ul>		<ul style="list-style-type: none"> <li>• Reduced gaps in learning</li> <li>• Learners with a solid understanding of number</li> <li>• Focus of lessons to be on the learning instead of the resources used</li> <li>• Robust assessments to evidence progress and achievement</li> <li>• Through professional dialogue, staff within the school, will gain a shared understanding of levels. This will be widened by moderating across the Cluster</li> <li>• Progression of skills</li> <li>• Reduced gaps in learning</li> <li>• Increased pace</li> <li>• Parents/Carers with increased knowledge of what their children are learning</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom observations</li> <li>• Meetings between staff and SMT</li> <li>• Monitoring of tracking documents</li> <li>• Learners views</li> <li>• Teacher confidence</li> <li>• Parental feedback</li> <li>• Analysis of data</li> <li>• Raised attainment</li> </ul>



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<b>Improvement Focus No.</b>	<b>3</b>	<b>Success and Achievements</b>	
<b>Identified Theme (From S&amp;Q / Self-Evaluation)</b>		<b>3.3 Increasing Creativity and Employability Theme – Digital Literacy</b>	
<b>Actions</b>		<b>Intended Outcome/ Impact</b>	<b>How will you measure success?</b>
<ul style="list-style-type: none"> <li>• Purchase Apple TVs for all classes and install</li> <li>• Purchase iPads, cases and core apps</li> <li>• Purchase charging trollies for different area of the school</li> <li>• Purchase more laptops</li> <li>• Ensure all staff are following Buchanhaven progression</li> <li>• Staff training in digital literacy</li> <li>• Curriculum Information session for Parents/Carers on Digital Literacy and e-Safety</li> <li>• e-Safety training for learners</li> </ul>		<ul style="list-style-type: none"> <li>• Appropriate technology in all classes to enhance learners experiences</li>   <li>• Reduced gaps in learning, provides coherence</li> <li>• Confident and inspiring staff</li> <li>• Parents/Carers with increased knowledge of how their children are using digital literacy to enhance their learning</li> <li>• Raised parental awareness of the dangers facing their child on-line and how to deal with incidents</li> <li>• Raised awareness of learners of the dangers facing them on-line</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom observations</li> <li>• Meetings between staff and SMT</li> <li>• Monitoring of tracking documents</li> <li>• Learners views</li> <li>• Teacher confidence</li> <li>• Parental feedback</li> <li>• Analysis of data</li> <li>• Raised attainment</li> </ul>



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